

Case Law Assignment

Facilitator Guide

Session Overview

ASSIGNMENT – Case Law Presentations	40m
Questions	10m
End of Session / Break	10m

Total Session Time: 1 hour

Main Topics of Session:

- *Explanation of Case Law Assignment*
- *Planning Time for Student Teams*

Facilitators Needed: 1 (CP)

Location: Classroom

Materials Needed:

- *Sign-Up Roster - Case Law Presentation[p]*

Students Should Already Have:

[THUMB DRIVE]

- *HANDOUT - Case Law Presentation Rubric*
- *HANDOUT - Case Law Presentations Assignment Instructions*



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HOMEWORK-ASSIGNMENT - Case law Presentations

- Materials:
- [HANDOUT - Case Law Presentation Rubric \[THUMB DRIVE\]](#)
 - [HANDOUT - Case Law Presentations Assignment Instructions \[THUMB DRIVE\]](#)
 - Sign-Up Roster - Case Law Presentation (PRINT ONE FOR CLASS)

Presentation Due: See Sign-up Roster & BLEA Schedule

Instructions: You will choose a partner. It does not matter who, as long as you will have access to each other to complete the assignment. You will be given 2 hours of scheduled class time to complete this assignment. You may work after-hours as well, if you wish.

You are required to sign-up for two cases from the Sign-Up Sheet A. The cases highlighted in bold font must be selected. Once you have chosen your two cases, then decide when your team will present by signing-up on Sheet B. Based on the class schedule, have your presentation ready at the beginning of the module you are signed-up for. Your teams will present in the order of the list on Sheet B.

The Case Law Project Rubric is the means by which you will be evaluated. Each of your two presentations must be 10-15 minutes long.



NOTE TO FACILITATOR

Allow the student teams to use any remaining time to plan how they will work to accomplish the assignment and to preview the websites listed. Answer any questions the students may have regarding the assignment.



BREAK/END OF SESSION

