

# Civil Rights and Color of Law Matters

Facilitator Guide

## Session Overview

Introduction and Learning Objectives	05m
Discussion – FBI Color of Law PowerPoint	45m
<b>Break</b>	<b>10m</b>
Discussion – FBI Color of Law PowerPoint (cont.)	45m
Questions / Wrap-Up	05m
<b>End of Session / Break</b>	<b>10m</b>

*Total Session Time: 2 hours*

### **Main Topics of Session:**

- *Jurisdiction*
- *Who Can Be Investigated*
- *Types of Misconduct*
- *Federal Criminal Statutes*
- *FBI Investigations*
- *Complaint Process*
- *Garrity*
- *Pattern and Practice*

**Facilitators Needed: 1 (Outside Instructor from the FBI)**  
**Location: Classroom**

### **Materials Needed:**

- *PowerPoint - Civil Rights*

### **Students Should Already Have:**

- *N/A*



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## SAY TO CLASS

In this session, you will have the opportunity to obtain information from an expert on one of the knowledge areas you researched, civil rights (AKA: Color of Law Matters). In this session, you will explore the issue of civil rights and how it relates to you as a peace officer.

The vast majority of the law enforcement officers in this country perform their difficult duties with respect for their communities and in compliance with the law. Even so, there are incidents in which this is not the case. In this session, you will be introduced to the Federal Statutes applied in “Color of Law” Prosecutions and the FBI’s Investigative Procedures.

- Outside instructor

- Most cops do the right thing
- But sometimes, they don’t



## NOTE TO FACILITATOR

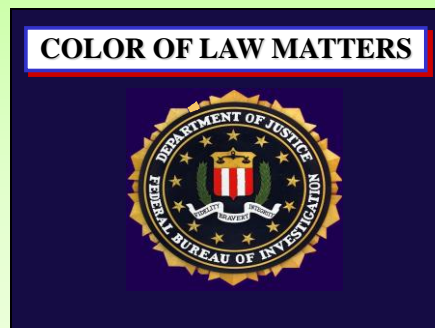
### Learning Objectives

At the end of this session, recruits will be able to:

1. Apply their understanding of the federal laws that address police misconduct.
2. Identify the types of misconduct most commonly investigated by the Federal Bureau of Investigation.

**PRESENTATION** - use PowerPoint - Civil Rights

If available, have an expert in the area of civil rights provide background information on Title 18, USC, 242 (Color of Law) and Title 42, USC, 14141 (Police Misconduct Provision). Have the expert discuss questions recruits have in relation to the presentation, their Internet research and the Civil Rights exercise completed the session prior.



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## SAY TO CLASS

In this session, you learned about civil rights and the federal legislation that relates to this issue. In an upcoming session, you will apply what you learned about discrimination and police misconduct to situations involving ethics and diversity.



## BREAK/END OF SESSION

