Frisk 1

**Learning Goal:**

In order to promote Effective, Efficient and Ethical use of force, the student will learn the various components of Control and Defensive Tactics, including the situations and resistance levels that allow for its lawful use and the proper psychomotor skills involved in its employment

Police officers must work in an environment in which armed individuals are present and therefore officers must be able to recognize frisk factors and to safely identify armed individuals and to secure weapons.

Total Unit hours – 2 hours

The Frisk unit covers a small number of techniques related to conducting a pat down for weapons. Students should be familiar with applicable case law (Terry v. Ohio) & concept of reasonable suspicion. Students should apply techniques learned in the handcuffing units to facilitate the frisk techniques.

Block/Class duration – 2 Hours

Instructional content: P/P entry to Modified Faulkner Frisk, Transition to Handcuffing, Rear Palm Touch Takedown, U-Hold Takedown, In Fight Weapon Access.

**Drill Progression**

* The instructor should demonstrate Faulkner Frisk, emphasizing using environment to facilitate control (use of balance control, controlling feet w/ foot traps & against objects, etc.)
* The instructor should discuss verbal communications strategies under the LEED model for Frisking scenarios
	+ “Sir/Ma’am, I appreciate that but I am going to pat you down now for my safety.”
	+ “Move your feet three feet apart” vs. “Spread your legs.”
	+ “You need to understand that I have the authority to conduct this pat down, even if you don’t want me to do it.”
	+ “I hear that you are upset, but…”
	+ “Are you carrying anything I should be concerned about?”
	+ “We can talk about that once I have completed this procedure.”
* The instructor should discuss and demonstrate handcuffing transition upon weapon discovery, pros and cons of seizing weapon first vs. handcuffing first.
	+ The instructor should discuss frisking for and discovering weapons on a suspect & transitions to handcuffing, as well as methods to break contact.
	+ By the numbers –weapon removal practice, led by instructor
* Open Practice:
	+ The class should be separated, with half in civilian clothing. ½ of class should then conceal weapons in various locations & be frisked by other ½. Students should then switch roles.

Equipment Needed

List of equipment: mats and gym space, handcuffs, inert weapons, civilian clothing

Warm-up Evolution: Freshman Warm Up

 Always check to ensure latest version of warm up routine.

Related performance objectives

1. Given a practical closed skill test, the student will correctly demonstrate Modified Faulkner Frisk & Handcuffing Transition technique and transition to handcuffing.