Custodial Search 1

**Learning Goal**

In order to promote Effective, Efficient and Ethical use of force, the student will learn the various components of Control and Defensive Tactics, including the situations and resistance levels that allow for its lawful use and the proper psychomotor skills involved in its employment.

Total Unit hours – 2 hours

The Search unit covers a small number of techniques involving the custodial or post-arrest search of suspects. This unit should build upon previously learned techniques, including control tactics and handcuffing.

Block/Class duration – 2 Hours

Instructional content: Modified Faulkner Cuffing, Standing SWTL Cuffing, and High Risk Prone Cuffing as needed for demonstration; Standing and Prone Custodial Search.

* A custodial search should be demonstrated, with both students and the instructor acting as the “Bad Guy”. An initial demonstration of a random student searching the instructor can be used (after the instructor has concealed weapons and contraband on his/her person). This initial demonstration can be used to illustrate creative ways that suspects can conceal contraband and weaponry.
* The instructor should conduct multiple demonstrations of the custodial search, emphasizing:
	+ Squeezing clothes vs. stroking or running hands up and down
	+ Locations where items are concealed
	+ Removal and search of shoes
	+ Safety hazards (needles, edged weapons, etc)
	+ Cross-Gender Search Issues
	+ Custodial Searches of Grounded Suspects (prone/supine)
* Students should conduct multiple searches of different “Bad Guys” in the class.

Equipment Needed

List of equipment: mats and gym space, handcuffs, civilian clothing, inert weapons and contraband

Warm-up Evolution: Freshman Warm Up

 Always check to ensure latest version of warm up routine.

Related performance objectives

1. Given a practical closed skill test, the student will correctly demonstrate custodial search technique.