

# Interviews and Statements

Facilitator Guide

## Session Overview

Introduction	05m
PowerPoint – Taking a Witness Statement	20m
<b>GROUP EXERCISE</b> – Interviews/Statements	30m
<b>Break</b>	<b>10m</b>
<b>GROUP EXERCISE</b> – Interviews/Statements (cont.)	30m
<b>DISCUSSION</b> – Debrief Scenarios	10m
<b>ASSIGNMENT</b> – Search Patterns for M04/S10	05m
<b>End of Session/ Break</b>	<b>10m</b>

*Total Session Time: 2 hours*

### **Main Topics of Session:**

- *Interview vs. Interrogation*
- *Taking Written Statements*

**Facilitators Needed: 1 (CI)**

**Location: Classroom**

### **Materials Needed:**

- *PowerPoint – Written Statements*
- *BLEA Statement Forms (2 per student)*

**Students Should Already Have:**

**[THUMB DRIVE]**

- *HANDOUT - Interview vs Interrogation*
- *Statement Forms*



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## STUDY MATERIAL - HANDOUT - Interview vs Interrogation [THUMB DRIVE]

Instructions: This handout clearly outlines the difference between interviews and interrogation. You will need to know this for the exam.



## NOTE TO FACILITATOR - LECTURE - Witness/ Suspect Statements (20m)

### POWERPOINT - Written Statements

- Key points to discuss:
  - Pros and cons of subject writing witness statement out
  - Cross outs (drawing a line through wrong information)
  - Write the statement from the 1<sup>st</sup> Person perspective
  - What to include in statements (element of crime)
  - Multiple witnesses - Do you put them all in the same room?
  - Using language the witness would use, not police terminology.



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**GROUP EXERCISE** - Interviews / Statements Scenarios

Time: 1 hr (30m Group 1/ 30m Group 2)

Instructions:

- *Group 1 (officers) in hallway, Group 2 (victims) in class to be briefed*

**SCENARIO:**

Student was a victim of a theft. As they went into the gas station to pay, they saw a male subject reach into the passenger window of their car, which they left rolled down, and grab their backpack.

**LOCATION:** 1<sup>st</sup> Ave S and S. 160<sup>th</sup> Ave, Burien WA (76 Gas Station)**TIME:** Current**DATE:** Current**NAME:** Student's Name/ DOB/ PH#**DESCRIPTION OF SUSPECT:** White Male, 20-25 y/o, 5'10', 175lbs, blue hoodie sweatshirt, baggy black jeans, white sneakers, no hair color seen because hoodie was up.**BACKPACK CONTENTS:** iPhone, Criminal Law Book, Blue shorts, white t-shirt with name on it and a pair of Nike sneakers**DIRECTION OF TRAVEL:** North on 1<sup>st</sup> Ave S.**\*\*Officer & Victim switch roles for second scenario\*\*****SCENARIO:**

Student was victim of an assault. As they were pulling into gas station to get gas, a vehicle tried to get ahead of them but there wasn't enough room. When student got out to pump gas into vehicle, the other driver got out of his car and slapped student on the left side of the head and then took off.

**LOCATION:** 1<sup>st</sup> Ave S and S. 160<sup>th</sup> Ave, Burien WA (76 Gas Station)**TIME:** Current**DATE:** Current**NAME:** Student's Name/ DOB/ PH#**DESCRIPTION OF SUSPECT:** Hispanic Male, 18-22 y/o, 5'10", 160 lbs, brown hair, scar above right eye, blue jeans, Mariners sweatshirt.**VEHICLE DESCRIPTION:** 2008 or so Honda Accord, 2 Dr, WA LIC# 123ABC, Dark Blue, Seattle Mariners sticker in rear view window.**SUSPECT STATED:** "You're an asshole, not letting me in." Then got in car and took off.

NTF: Based on the interviews that just took place and the notes that were taken, each student should be able to write a statement for their victim using the BLEA Statement Form from their THUMB DRIVE.

**BREAK** (taken during exercise)

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## NOTE TO FACILITATOR - DISCUSSION OF EXERCISE (10m)

- Did students capture the information correctly?
- Did students ask the right questions?
- Did students get contact information?
- With the information that the students obtained, can they write a solid police report on the incident?



## NTF: Assignment to be handed out at end of class - due at the beginning of Crime Scene Searches Class (MOD 04 / SES 10).

- Assign each squad a crime scene search method to present on.
  - 5-7 minute visual aid presentation
  - All members of squad shall participate in presentation
  - Presentations shall cover:
    - Description of search pattern
    - In what type of environment it would be best used
    - Describe non-destructive search techniques that can be utilized during the search
- Squad 1 - Strip/ Line Search
- Squad 2 - Grid Search
- Squad 3 - Radius/ Wheel Search
- Squad 4 - Zone/ Quadrant Search
- Squad 5 - Spiral Search



BREAK/END OF SESSION

