

# Alarm Response

Facilitator Guide

## Session Overview

Introduction & Learning Objectives	05m
Discussion – Dangers of Alarm Calls	05m
Discussion – Different Types of Alarms	05m
Discussion – Review of KCKC (3 K's)	05m
<b>GROUP EXERCISE</b> – Alarm Response (5/20/10)	35m
<b>Break</b>	<b>05m</b>
<b>PRACTICAL</b> – Scenario I – Bank Hold-up Alarm (False)	30m
<b>PRACTICAL</b> – Scenario II – Silent Commercial Alarm	25m
<b>Break / End of Session</b>	<b>05m</b>

*Total Session Time: 2 hours*

### **Main Topics of Session:**

- *Types of Alarms*
- *Tactical Considerations and Dangers of Alarm Response*
- *Review Police Response Model*
- *Review KCKC (3 K's)*

### **Facilitators Needed: 1(PP)**

### **Location: Classroom & Outside**

### **Materials Needed:**

- *PowerPoint – Alarm Response*
- *FG Supp - Officer Down – Compton*
- *FG Supp - Violent Encounters - Electronic Alarms*

### **Students Should Already Have:**

#### **[THUMB DRIVE]**

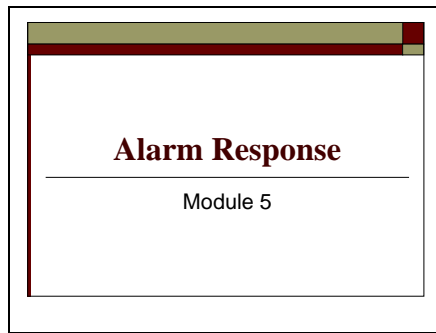
- *HANDOUT - Alarm Response*



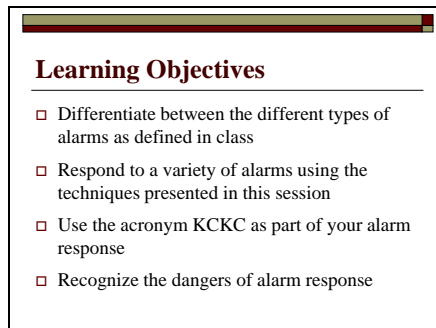
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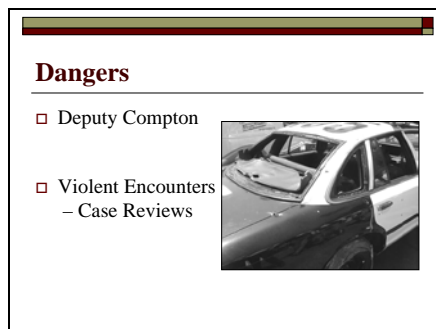
Slide 1



Slide 2



Slide 3



## NOTE TO FACILITATOR

Read: [FG Supp - Officer Down - Compton](#)

Read: [FG Supp - Violent Encounters - Electronic Alarms](#)



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## Slide 4

### Alarm Response Facts

- Most are false
  - Leads to view of alarms as nuisance rather than high-risk calls
- 11% of police deaths during investigation of robberies in progress (FBI/UCR)
- 6% of police deaths during investigation of burglaries in progress

## Slide 5

### Types of Alarms

- Audible
  - Monitored
  - Unmonitored
- Silent
- Panic



### NOTE TO FACILITATOR

Lead a 10-minute lecture on the different types of alarms.



### NOTE TO FACILITATOR

Lead a 5-minute REVIEW of the acronym KCKC. Write it up on the white board. This is a review from MOD 02 / SES 10 - Security Checks.

- K - Key Holder
- C - Containment
- K - K-9
- C - Close the Air

*NOTE: This may also have been known as the "3 K's" ('K-ontainment,' Key holder, K-9). KCKC is preferred.*



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Slide 6

### Team Exercise

- Decide on the appropriate tactical response steps to your assigned category of alarm using the **Police Response Model** as your guide.
- Identify risk factors
  - 15 minutes
  - *Short* Presentation to Class

1. Respond
2. Arrive & Approach
3. Secure the Scene
4. Investigate



## GROUP EXERCISE - Alarm Response Tactical Considerations

Time: **35 min** (5 prep / 15 work / 15 present and discuss)

Materials: • Easel & Paper

Instructions: Break into your squads. Each squad will have a category of alarm type. Use 15 minutes to decide on the appropriate tactical response steps to your assigned category of alarm using the Police Response Model as your guide.

Write your response plan on your easel, and be prepared to give a short presentation to the class on your plan.

- Team #1 = Audible Alarm - Not Monitored
- Team #2 = Audible Alarm - Monitored
- Team #3 = Silent Alarm
- Team #4 = Panic Alarm (at a residence)
- Team #5 = Panic/Hold-Up Alarm (at a bank)

NTF: *Switch to the next slide while you discuss the groups' response plans.*

Police Response Model:

1. Respond
2. Arrive & Approach
3. Secure the Scene
4. Investigate (& Enforce)



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Slide 7

**Response Tactics**

- General tactics
- Questions for dispatch and/or Key-holder
- Using silent and invisible deployment
- Lights and sirens?
- Looking for vehicles and suspects fleeing
- Approaching
- Checking the building
- Signs of break-in
- Panic (hold-up) alarms
- False-by-phone alarms (accidental)



## STUDY MATERIAL - HANDOUT - Alarm Response [THUMB DRIVE]

NTF: Distribute this handout *after* the class discussion.



BREAK



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## NOTE TO FACILITATOR

Use the second hour to run the following practical scenarios. Run the bank hold-up scenario first, and if time remains, run the silent commercial alarm:

### SCENARIO I: Bank Hold-up Alarm (False)

Recruits dispatched to a bank hold-up alarm. Several Recruits act as customers and possibly a bank manager, or you can have Nichol act as a teller (front desk).

Officer Recruits should see business as usual and foot traffic in and out of the building along with a information from radio that the alarm is false.

Officer Recruits should approach using available cover, ask for a description of the manager or teller that would meet them outside, and designate a place to meet. They should then enter the bank and confirm the alarm false via the open line that Radio has maintained with the bank.

### SCENARIO II: Silent Commercial Burglary Alarm

Recruits are dispatched to a commercial silent burglary alarm with general motion trips.

Recruits should approach using available cover and concealment and start checking doors and windows for an open premise. No open premise is found, so the scene should be cleared via radio.



## BREAK/END OF SESSION

