

# Building Searches

Facilitator Guide

## Session Overview

Introduction & Learning Objectives	05m
Discussion – Inherently Dangerous	05m
Discussion – Tactical Considerations	10m
Discussion – Perimeters ( <i>diagrams</i> )	05m
Discussion – Fatal Funnel ( <i>diagrams</i> )	05m
Discussion – Entry/Slice Pie/Quick Peek ( <i>diagrams</i> )	10m
Discussion – Threat Assessment	05m
Discussion – Tactical Language	05m
<b>Break</b>	<b>05m</b>
<b>GROUP EXERCISE</b> – Classroom Threats (10/10)	20m
Discussion – Team Movement / 2-Officer ( <i>diagrams</i> )	20m
Discussion – Building Search “Rules”	05m
Discussion – Flashlight & Weapons Handling	10m
Discussion – Suspect Detention & Extraction	10m
<b>Break / Movement to Mock City or Other Location</b>	<b>10m</b>
<b>DEMO</b> – Alarm Call	40m
<b>PRACTICAL</b> – ( <i>class in half, 30 min each station</i> )	
A. Approach / Confirmation	30m
Entry / Fatal Funnel	
B. Quick-Peek / Slice the Pie	30m
Flashlight / Weapons Handling	
<b>Break / End of Session</b>	<b>10m</b>

**Total Session Time: 4 hours**

### **Main Topics of Session:**

- *Inherent Danger*
- *Review of Police Response Model (Respond/Arrive/Approach/Secure/Investigate)*
- *Compass & SWAT Perimeter*
- *Fatal Funnel*
- *Slice the Pie & Quick-Peek*
- *Threat Assessment & Priorities*
- *Tactical Language*
- *Team movement / 2-Officer Flow*
- *Building Search “Rules”*
- *Flashlight Techniques*
- *Weapon Handling*
- *Review of Officer Safety Concepts*

**Facilitators Needed: 1 (PP) – 1 add'l for last 2 hrs of PRACTICAL****Location: Classroom & Mock City (if available)**

### **Materials Needed:**

- *PowerPoint - Building Searches*
- *Gear to Demonstrate Building Search Techniques (Radio, Mock Weapon, Flashlight, etc.)*

### **Student's Should Already Have:**

#### **[THUMB DRIVE]**


- *HANDOUT - Building Search Model (Long)*
- *HANDOUT - Building Search Model (Short)*
- *HANDOUT - Primary Building Search Rules*



# Building Searches

## Facilitator Guide

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## Building Searches

Module 5

Slide 2

### Learning Objectives

- Identify the greatest threats associated with conducting a building search
- Prioritize those threats and use tactics and procedures to gain the tactical advantage
- Define building search principals such as the fatal funnel, slice the pie, quick peek, light discipline, noise discipline, and threat prioritization
- Discuss the tactical considerations and determine whether or not a building search is appropriate

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### Learning Objectives, cont.

- Identify and define the compass and S.W.A.T. method of containing a building
- Explain the importance and purpose of the knock and announce
- Demonstrate the building search model as discussed in class
- List and define different entry methods as discussed in class
- List and define the three team movement techniques used to conduct a building search, as discussed in class

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### Learning Objectives, cont.

- List and define five flashlight techniques as discussed in class
- Proficiently demonstrate the appropriate steps to secure and extract a suspect from a building as discussed in class
- Given a mock scene scenario, the student will perform a building search using the techniques and procedures demonstrated in class

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### Inherently Dangerous

- FBI/UCR Statistics
- Suspect Advantage
- Deadliest Fatal Tendency



**RISK LEVEL: HIGH**

### ***Inherently Dangerous***

- FBI/UCR statistics
- Suspect Advantage
- Deadliest Fatal Tendency

### ***Why a Building Search?***

- Unknown Risk Situation
- Why go in? (Mission of Patrol)



# Building Searches

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**Tactical Considerations**

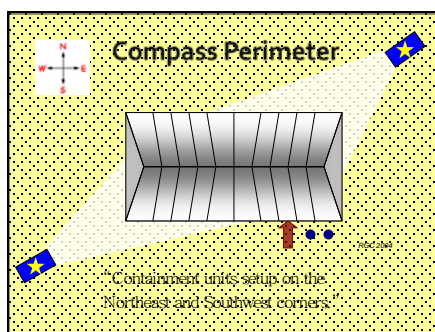
SAME AS ALWAYS!

1. Respond
2. Arrive/Approach
3. Secure the Scene
4. Investigate

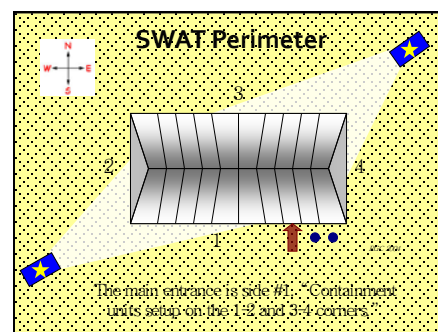
## ***Tactical Considerations (Police Response Model)***

- Respond
- Arrival/Approach –
  - Use of available cover and/or concealment
  - Silent and Invisible Deployment
  - Maximize your angles; minimize theirs
  - Threat Assessment
  - VERIFY Situation – i.e. signs of entry
- Secure the Scene –
  - Draw Firearm
  - Maximize Officer Advantage (Minimum 2 officers)
  - K-C-K-C
  - Containment: Compass vs. SWAT Perimeter
- Investigate

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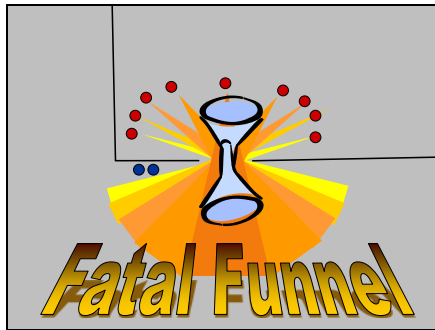
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# Building Searches

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**Entry**

- *'Slice the Pie'*
- *'Quick Peek'*
- Heavy or Unknown Side
- Speed: Slow & Deliberate



## ***Entry***

- Heavy or Unknown side
- Types of Entries
- Speed (Slow and Deliberate)

## ***Quick Peek or Slicing the Pie- Demonstration***

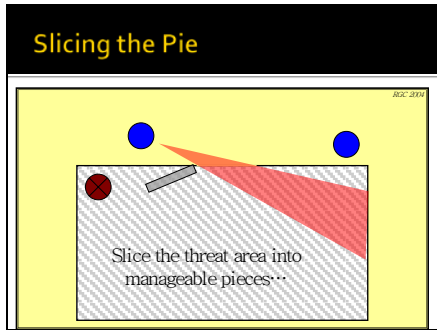
- Known Threat vs. Unknown Threat
- Create distance in the absence of available cover/concealment



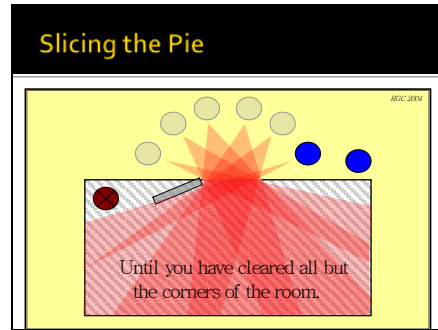
# Building Searches

## Facilitator Guide

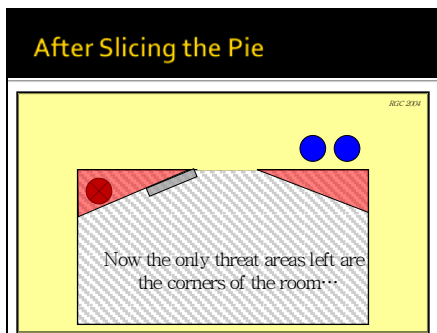
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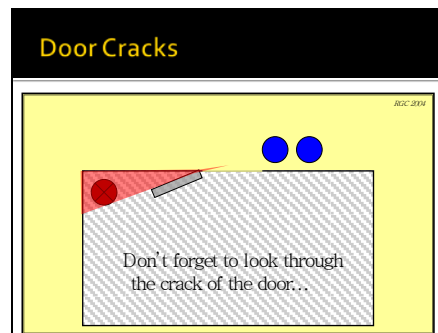
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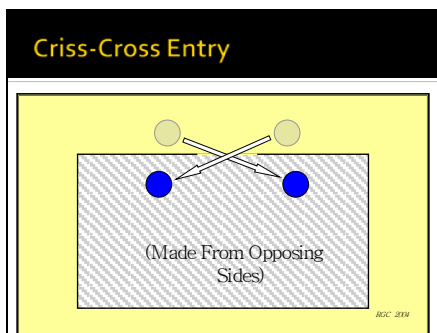
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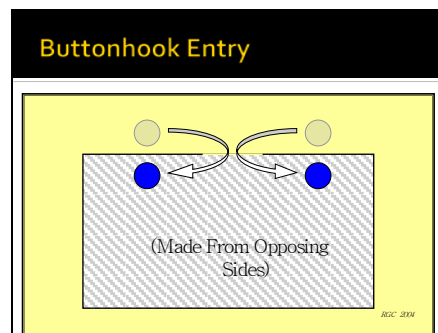
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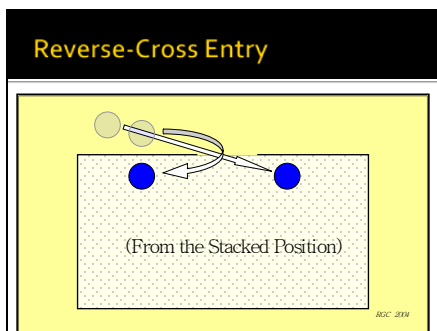
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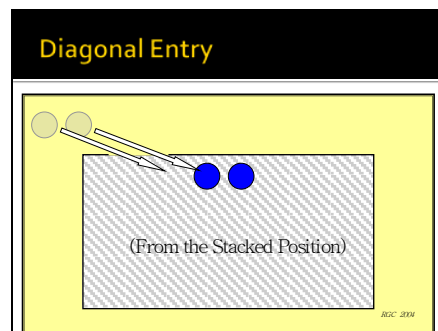
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# Building Searches

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### Threat Assessment

- What's a threat?
- Prioritize
- Do not bypass threats
- **Immediate threats** before potential threats
- **Live bodies** take priority




### Threat Assessment

- What is a Threat? (Place where a suspect is or can hide)
- Address them in the order they appear (**flowing water analogy**)
- Do not bypass threats (unless an immediate threat presents itself)
- Live bodies take priority over other threats
- Immediate threats before potential ones

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### Tactical Language

- "Moving"
- "Move"
- "Set"
- "Clear"
- "Swept"
- "Clear/Swept Coming Out"
- "Hold"




BREAK



**Building Searches**

Facilitator Guide

**GROUP EXERCISE** - Classroom Threat Assessment - Identify and Prioritize

Time: 20 min (10 work / 10 discussion)

Materials: • Easels and markers

**Instructions:** Imagine that you and your partner are responding to an alarm call in this classroom. Your group has 10 minutes to list - in order of priority - the threats you would be presented with in this classroom (not including the other students).

Write your list on the easel and be prepared to discuss your choices.

NTF: After the 10-minute work period, lead a class-wide discussion on their ideas for 10 more minutes.

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**Long-Cover Officer**

- Long-cover watches un-searched areas
- Long-cover protects partner
- Long-cover relies on partner for protection

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***Search (Team Movement)***

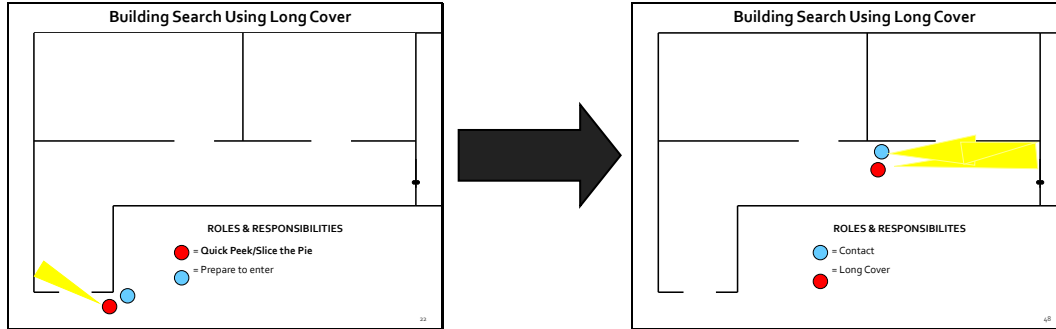
- Contact/Cover
- Heavy/ Unknown Side
- Area of responsibility
- Long Cover
- Speed
- What are we looking for? (Pieces of people and probable hiding places)
- Flow



# Building Searches

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TO  
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### The "Rules"

1. Don't leave your partner
2. Engage the immediate threat before the potential threat
3. Don't pass an unsecured area
4. Contact/Cover
5. Use HARD cover

*Don't FORGET!*



**STUDY MATERIAL** - [HANDOUT - Primary Building Search Rules \[THUMB DRIVE\]](#)  
 - [HANDOUT - Building Search Model \(Short\) \[THUMB DRIVE\]](#)  
 - [HANDOUT - Building Search Model \(Long\) \[THUMB DRIVE\]](#)

Instructions: The info in these handouts will be testable. Please make sure to read it and learn it. You will also need to know it for the mock scenes in the next Module.





# Building Searches

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**Flashlight Handling**



- Avoid backlighting your partner and yourself
- Advantages of darkness vs. using the flashlight
- Can be used by suspects as a target indicator


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**Flashlight: FBI Method**




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**Flashlight: Chapman Method**



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**Flashlight: Ayooob Method**




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**Flashlight: Harries Method**



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**Flashlight: Modified Harries**




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**Weapons Handling**



- DO NOT compromise your gun hand
- Index your trigger finger
- Don't "flag" your gun

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**Weapons Handling**

*QUESTION:*

**How do the four cardinal firearms safety rules apply to building searches?**

## ***Weapons Handling***

- DO NOT compromise your gun hand
- INDEX your trigger finger
- Don't "Feed" or "Flag" your gun
- Sul vs. Depressed Muzzle (when covering threats)
- Pointing firearms at things you are not ready to destroy (relate to flashlight techniques)


## ***Noise Discipline***

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CB1

**Suspect Detention/Extraction**

- Illuminate the suspect and announce authority, intent, directive
- Put suspect in position of greatest disadvantage
- Handcuff as quickly as possible
- Perform complete frisk **when safe**
- Maintain control of suspect
- Update dispatch
- Remove suspect



## ***Suspects***

- **Cuff in secure area or an area that can be protected**
- **Escorting suspects out of the building**



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**Remember the Concepts...**

- 360-Degree Awareness
- Officer Advantage / Suspect Disadvantage
- Distance & Reaction Time
- OODA Loop

## ***Avoid Crossfire / Know Your Backdrop***

- 4 Cardinal Firearms rules

## ***360° Awareness***

- The #1 priority is to protect each other

## ***Officer Advantage / Suspect Disadvantage***

- Officer at greatest advantage
- Suspect at greatest disadvantage
- Think worst-case scenario, but successful outcome: 'Winning Mindset', not 'Fatalistic Mindset'
- Under stress, you will perform what you have successfully repeated (whether through training or everyday practice)

## ***Distance vs. Reaction Time***

## ***OODA Loop***

- Action vs. Reaction
- Use against the suspect

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**Demo & Practical Exercises**



**BREAK / MOVEMENT TO MOCK CITY OR OTHER LOCATION**



# Building Searches

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## NOTE TO FACILITATOR - DEMO

Two instructors will demonstrate proper building search tactics for 40 minutes:

- **Angles of Exposure**
  - Contact/Cover
  - Threat Assessment
  - Maximizing Angles
  - Avoid Crossfire - Know your Backdrop
  - Use Available Cover
  - 360-degree Awareness
  
- **Suspects**
  - Control
  - Officer Advantage / Suspect Disadvantage
  - OODA Loop
  - Distance vs. Reaction

Emphasize the officer safety concepts and the building search “rules.” Demonstrate how to take an armed suspect into custody and how to extract the suspect.



## NOTE TO FACILITATOR - PRACTICAL EXERCISE

Separate the class into two groups of 15 students. The groups will spend 30 minutes with instructor-A, then switch and spend 30 minutes with instructor-B (TOTAL OF 60 MINUTES).

### Instructor-A

1. Approach / Confirmation
2. Fatal Funnel / Entry

### Instructor-B

3. Quick-Peek / Slice the Pie
4. Flashlight / Weapons Handling



## BREAK/END OF SESSION

