## **Gang Awareness**

Facilitator Guide

### **Session Overview**

Introduction & Learning Objectives	05m
Lecture – Basic Gang Awareness	30m
Lecture – Gangs in Washington State	15m
Break	10m
Lecture – Gangs in Washington State (cont.)	20m
Lecture – LA-Based Gang Culture	30m
Break	10m
Lecture – Chicago-Based Gang Culture	20m
Lecture - Asian Gangs	20m
Lecture – White Supremacist Gangs	10m
Break	10m
Lecture – Hybrid Gangs	10m
Lecture – Gangs in the Military	10m
Lecture – Identifying Gang Members	30m
Break	10m
Lecture – Gang Clothing	20m
Lecture – Gang Tattoos	20m
Lecture – Hand Signs	10m
Break	10m
Lecture – Gang Contacts & Officer Safety	30m
Lecture – Intelligence Gathering	15m
Closing/Questions	05m
End of Session / Break	10m

### Learning Objectives:

Revised 09-2014

- Recognize gang -related graffiti as a source of criminal intelligence
- Explain the motivating factors for joining a gang
- Articulate why gang affiliation often takes the place of family

### Total Session Time: 6 hours

## Main Topics of Session:

- Laws, Culture & History of Gangs
- Gangs in Washington State
- Identifying Gang Members
- Intelligence Gathering
- Officer Safety Considerations

### Facilitators Needed: 1 (outside instructor)

Location: Classroom

### **Materials Needed:**

PowerPoint -Gang Awareness (brought by outside instructor)

### Students Should Already Have:

N/A



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# NOTE TO FACILITATOR

This session is facilitated by an outside instructor from King County who provides all the necessary materials. An introduction of the instructor is all that is required.

\*\*INFORMATION FROM THIS SESSION IS TESTABLE\*\*



