

**Evidence Collection Practical 1**

Facilitator Guide

**Session Overview**

<b>INTRODUCTION</b>	05m
Break students into 4 groups	05m
Dispatch Students to Scenes	05m
<b>GROUP EXERCISE</b>	3hr 40m
End of Session / Break	05m

**Total Session Time: 4 hours*****This particular session focuses on:***

- *Properly Handling a Crime Scene from Start to Finish.*

***Facilitators Needed: 4 (CI)******Locations:***

- *Classroom*
- *Mock City, Parking Lot, Dorm Row, Staff Locker Room*
- *Computer Lab*

***Materials Needed:***

- *Radios*
- *Material for Mock Scenarios*
- *Crime Scene Kits*

***Students Should Already Have:***

- *Notebooks*
- *Computers*
- *[THUMB DRIVE]*
- *Report Forms*



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**Learning Objectives:**

- Demonstrate proper response to a crime scene.
- Demonstrate proper methods learned throughout the block of criminal investigations, to include: properly documenting, photographing, and diagramming a crime scene.
- Demonstrate proper search techniques in identifying evidence.
- Demonstrate proper methods in collecting evidence.
- Articulate the reasons why or why not a search warrant is needed.
- Demonstrate the ability to write a proper search warrant and affidavit if needed.
- Demonstrate proper interviewing questions.
- Demonstrate how to take a proper written report.

**NOTE TO FACILITATOR - Introduction/ Scene Set Up**

Scene set up should be done prior to arriving at class.

**Information to students:** You will be expected to process these simulated scenes using all the skills you learned throughout the course of criminal investigations. These skills include: Note taking/ report writing, crime scene management, interview/ interrogation, photography, diagramming, field-show ups, search warrants, fingerprinting, assigning roles etc.

**Scene 1 - Vehicle Prowl (Report Required)**

- One victim car (parked in northwest corner of CJTC parking lot)
- One victim
- Prowling tools left behind (screwdriver)
- Knife (knife is found on driver seat, victim says knife is not theirs)
- Fingerprints on outside of driver side car window (Students will process for prints - **on outside of vehicle only**)

**Scene 2 - Traffic Stop, which involves a firearm and narcotics and/or paraphernalia visible on the floor of the vehicle. Driver refuses to give consent.**

- One suspect vehicle (Dorm Row parking lot)
- One patrol vehicle
- One suspect
- One baggie of suspected narcotics on floor in front of rear passenger seat
- One handgun visible in vehicle as set up for M06/S02.



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**NOTE TO FACILITATOR - Scene Set Up Continued****Scene 3 - Residential Burglary (Report Required)**

- Staff locker room
- One victim
- Screwdriver
- Bottle of liquor not belonging to homeowner

**Scene 4 - Suicide**

- One victim (Mock City)
- One knife
- One reporting party
- One suicide note
- One empty bottle of liquor

(See below for more information about each scene)

**GROUP EXERCISE - Responding to and Process a Crime Scene - 1 Hour per scene****Scene 1 - Vehicle Prowl (Report Required)**

One of the students in the group will play the role of the victim. They will be instructed to be able to provide a description of an individual they saw running from the area when they came out to their vehicle. One of the investigative team members should be instructed to canvass the area and will find a TAC Officer matching the description provided. There will not be enough for an arrest, but enough for a Terry stop to conduct an investigation. The TAC Officer will be compliant in providing name etc. The TAC Officer should ask the student if they have to give their name and upon receiving a no response, the TAC Officer will give the name. The TAC Officer will stick to the story of just going out for a run. The victim will identify the screwdriver and the knife as not being theirs.

Areas that the investigative team should be covering:

- Photographs
- Interviewing/ Written statement
- Collection of evidence (Once the scene is over, all evidence will be returned for the next squad).
- Field Show Up
- Fingerprinting
- Note taking
- Crime Scene Search Pattern



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**GROUP EXERCISE** - Responding to and Processing a Crime Scene

Scene 2 - Traffic Stop which involves a firearm and narcotics and/or paraphernalia visible on the floor of the vehicle (same scene set up as M06/S02). (*Report Required*)

One of the students in the group will play the role of the violator. Student should be compliant but mouthy. NO ACTIVE RESISTING! Another student should play the officer (BUT - the remaining squad should work together as the investigative team for this scenario). If officer asks for consent, the driver will refuse. Driver should be detained while obtaining a search warrant for the vehicle using the one each student wrote in M06/S02 - Search Warrants. That search warrant should be granted so the students can now process the vehicle.

Areas that the investigative team should be covering during this scene:

- \* Interview/ Interrogation Skills
  - Note taking
  - Photographs
  - Diagrams
  - Evidence Collection (all evidence collected to be returned at the end of the scene)
  - Search Warrant
  - Crime Scene Search Pattern

Scene 3 - Residential Burglary (*Report Required*)

This will be a cold call, there will be no suspect on scene. One of the students will play the victim. Screwdriver will be found just outside the door to the staff locker room. It will be implied there is damage to the door jam. Inside the locker room, there will be a liquor bottle that does not belong to the owner. The owner will provide a list of items that have been stolen or broken.

Areas that the investigative team should be covering during this scene:

- \* Interview/ Interrogation Skills
  - Note taking
  - Photographs/ Photo logger
  - Diagrams
  - Evidence Collection (all evidence collected to be returned at the end of the scene)
  - Crime Scene Search Pattern

Scene 4 - Suicide

The victim will be a dummy doll. Inside the room at Mock City there will also be an empty bottle of liquor next to the victim and a knife in the victim's hand. A suicide note will also be found.

Areas that the investigative team should be covering during this scene:

- \* Interview/ Interrogation Skills
  - Note taking
  - Photographs/ Photo logger
  - Diagrams
  - Evidence Collection (all evidence collected to be returned at the end of the scene)
  - Crime Scene Search Pattern
  - Crime Scene Management



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## NOTE TO FACILITATOR - During Crime Scene Exercise

Points to cover with students throughout the course of the investigation:

- Are they assigning roles properly and properly working in those roles?
- Are they keeping unnecessary personnel out of their crime scene?
- How big of an area is needed to cordon off for this crime?
- Do the students go and start processing right away or do they remember they need to get a search warrant if needed?
- How do they secure the scene?
- Do they think to contact local hospitals for any gun shot wound victims?
- What is their procedure about notifying the on duty sergeant?
- Fingerprinting - here or at the lab?
- How is their interviewing? Are they asking the right questions, enough questions? How long is it taking them to get the questions asked?
- How are they communicating amongst their team about what is going on?
- Are the right methods being used in the field show-up?
- Are students protecting the evidence by wearing gloves?



## NOTE TO FACILITATOR

Students will only have time to process three of the four scenes. Before heading back to the classroom for the debrief, the students should put away vehicles and collect up all evidence pieces and bring to the classroom. The remainder of time should be spent in the classroom preparing their reports. Reports will be due two working days after the day of class by 0800 hours.



## NOTE TO FACILITATOR

Debrief should cover the following topics as appropriate:

- What was done right?
- What wasn't done right? How do you know it wasn't done right? How can it be corrected in the future?
- Proper evidence handling techniques?
- Proper securing of the scene?
- Fingerprinting done properly?
- Enough detail covered in the interview process to be able to write a complete case report?
- Any other topics that come to light that need to be discussed.

(END OF SESSION)

