

Bombs and Explosives

Facilitator Guide

Session Overview

Introduction & Learning Objectives	05m
Role of the Bomb Squad / Local Resources	15m
Defining & Recognizing Explosives	25m
Break (as needed)	05m
Defining & Recognizing Explosives (cont.)	20m
Explosive Examples	15m
Responsibilities of the First Responder	15m
Closing/Questions	10m
End of Session / Break	10m

Learning Objectives:

- Articulate the definition of an “explosion”
- List the four components of an electrically initiated IED
- Identify available resources for conducting a search after a bomb threat
- Recognize indicators of a “suspicious package”
- Describe the purpose of a “secondary device”

Total Session Time: 2 hours**Main Topics of Session:**

- *Role of the Bomb Squad*
- *Local Resources*
- *Types of Explosives*
- *Components of an Improvised Explosive Device (IED)*
- *First Responder Responsibilities*

Facilitators Needed: 1 (outside instructor)**Location: Classroom****Materials Needed:**

- *PowerPoint – Bombs and Explosives Recognition (brought by outside instructor)*
- *HANDOUT(S) – brought by outside instructor*
- *Examples of explosives (brought by outside instructor)*



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**NOTE TO FACILITATOR**

This session is facilitated by an outside Bomb Squad instructor. The PowerPoint and handout materials will be brought by the instructor for the class.

An introduction of the outside instructor is all that is required.

**BREAK/END OF SESSION**