HAZMAT

Facilitator Guide

Session Overview

Introduction & Learning Objectives	05m
Evacuation & Shelter in Place	10m
Emergency Response Regulations	15m
APIE Process	20m
Break	10m
Emergency Response Guide Books	25m
Container Shapes & Sizes	25m
Break	10m
Marking Systems	25m
Minimizing Exposure / PPE	20m
Closing/Questions	05m
End of Session / Break	10m

Learning Objectives:

- Identify four major categories of sites where HAZMAT emergencies occur.
- Name at least five different substances classified as hazardous materials.
- Explain how an incident's location indicates the type and quantity of hazards present.
- Identify hazards involved with sites such as schools, hospitals, and manufacturing plants.
- Apply the APIE process to management of hazardous materials incidents.
- Utilize the Emergency Response Guide to identify specified hazards.

Total Session Time: 3 hours

Main Topics of Session:

- Evacuation vs. Shelter In Place *Techniques*
- Emergency Response *Regulations*
- Where Incidents Occur
- APIE Process
- General Precautions
- *Using the Emergency Response* Guide
- Types of Containers
- Marking Systems & *Identification*
- Personal Protective Equipment (PPE)
- First Responder Responsibilities

Facilitators Needed: 1 (Outside Instructor)

Location: Classroom

Materials Needed:

- PowerPoint HAZMAT for Cops *2012 (brought by instructor)*
- HANDOUT Emergency Response Guides

Students Should Already Have:

■ *N/A*



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NOTE TO FACILITATOR

This session is facilitated by an outside HAZMAT instructor. The PowerPoint and handout materials will be brought by the instructor for the class.

An introduction of the outside instructor is all that is required.



